UNIVERSITY OF THE AEGEAN

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Student Guide 2020

Department of Environment

Dear MESPOM Students

This guide is expected to provide answers to most questions that you may have.

In the case that there are more questions, feel free to contact us (Contact information is provided in the last page of this guide).

The
University of the Aegean

The University of the Aegean (UAegean) was founded in 1984, aiming to introduce new approaches in higher education in Greece and worldwide and to promote regional development. It represents a strong social and economic factor and acts as Regional Innovator in the two Regions (North and South) of the Aegean Archipelago. Situated on six picturesque islands in the Aegean Archipelago, the UAegean offers a unique natural, cultural and human environment for modern studies in the ancient cradle of knowledge.

In less than forty years, the UAegean has evolved into an international research oriented University offering 17 undergraduate (BA or BSc) and 43 postgraduate (MA, MSc or MBA) programmes in modern interdisciplinary thematic areas such as environment, communication systems, cultural informatics, business administration, product design, food and nutritional sciences, education design and Mediterranean studies. In addition, the UAegean has established joined international postgraduate programmes (Biodiversity, Environmental Policy and Management, European Integration) as well as joined PhD programmes in a wide range of thematic areas. It has organized and established 90 research laboratories with activities in the following research areas: ICT, Design and Interaction Design, Sustainable Development and Environment, Geography, GIS, Meteorology-Climatology, Transport & Shipping, Culture & Education, Financial, Economic and Social Sciences.

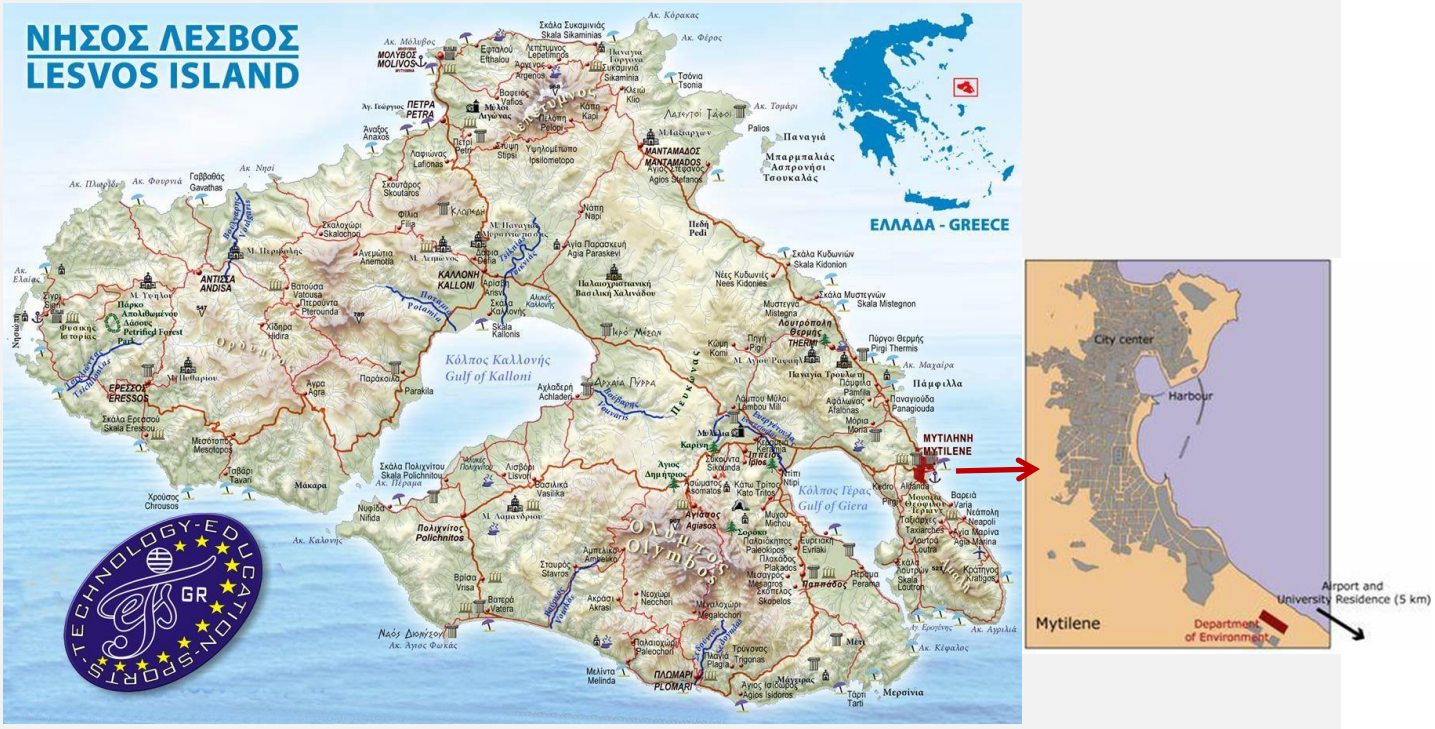
According to the results of the 2015 external periodic evaluation of the 22 Greek public universities (http://www.hqa.gr/en/insteval-reports.php) by the Hellenic Quality Assurance and Accreditation Agency (EEC), UAegean not only was placed in the highest class of evaluation results – "Worthy of Merit" along with six more Greek Universities – but it was also achieved the highest ranking among all Greek academic institutions, scoring 18 Worthy of Merit, 7 Positive and 1 Partially Positive marks over the 26 areas evaluated. The external evaluation concluded "The EEC was impressed by the performance and achievements of the UAegean, especially in terms of innovation, internationalization, research, outreach, both in teaching and research, as well as in terms of management, leadership and strategy. All this is worthy of merit."

Webpage: http://www.aegean.gr/
Introduction video: https://www.youtube.com/watch?v=TR831EYWwWA

Location

The town of Mytilene is full of life, a growing city of 30,000 inhabitants. The town is built on small hills, on top of the ruins of an ancient city. The prosperous economic past of the town is reflected on impressive mansions, while the establishment of the University of the Aegean has given it a fresh impulse and has livened things up.

Lesvos is the third biggest island of Greece with 1,632 square kilometres in extent and 86,436 inhabitants. The immense areas of olive groves, pine forests, oaks, the rich gulfs of Gera and Kalloni and the impressive Petrified Forest of Lesvos (at Sigri) on Western Lesvos compose a multifarious and particularly attractive natural landscape.



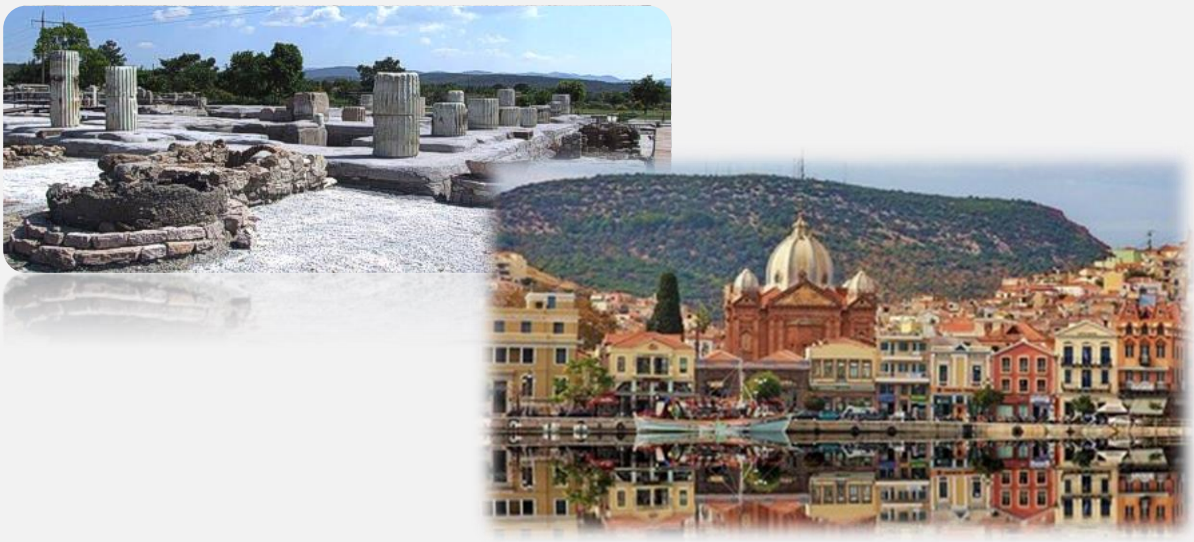
For an online Guide to flora, fauna, and trails:
https://issuu.com/crossbillguidesfoundation/docs/cg20_lesbos_issuu_befe7ac980cb7e

The weather in Mytilene in the Spring is typically sunny with monthly average temperatures of **15 ºC, 20 ºC** and **24 ºC** for **April, May and June, respectively.**

For those who'd like to check: http://www.meteo.gr/cf-en.cfm?city_id=8

History & Culture

The island of Lesvos is renowned for its rich history and culture, which are depicted in a number of archaeological and historical monuments and works of art. Homeland of ancient Greek poets, such as Sappho, Alceus and Theofrastus, modern Greek painters, such as Theofilos, and modern Greek writers, such as Myrivilis, Eftalioties and Elytis [Nobel Prize for Poetry in 1979], Lesvos is famous for its rich culture and contribution to world literature and arts.



Online Travel Guide to Lesvos: https://issuu.com/empros/docs/agglikos_odigos

Student life

Life in the town of Mytilene combines the advantages of a small scale place and a place with a long history and tradition. Cultural events, sports activities, musical events and performances at the town and the University, along with the vibrant nightlife in the bars of the harbour and the traditional food, snacks and ouzo at the taverns compose the range of student entertainment.

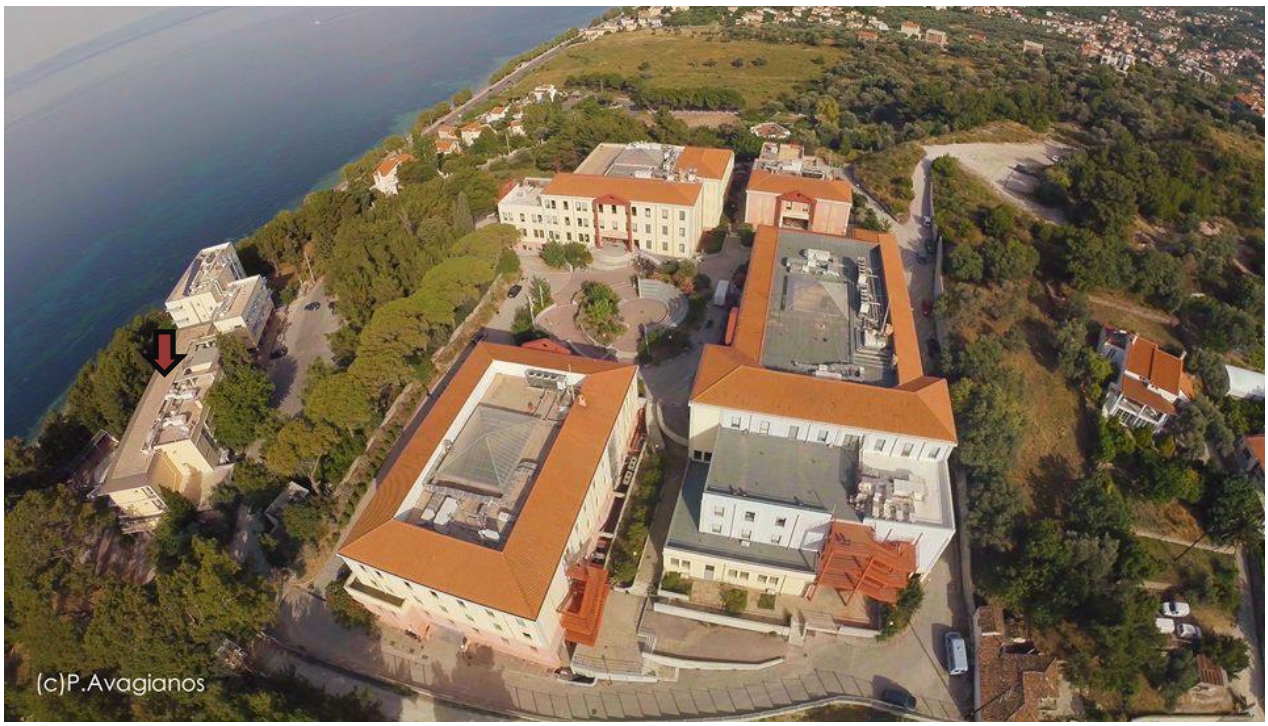
UAegean MESPOM facilitators will provide all information about the upcoming cultural events and sports activities on a regular basis.

The
Department of Environment

The Department of Environment of the University of the Aegean was established in 1987. It was the first Department on Environmental Science in Greece and the first to emphasize interdisciplinary studies. It was designed based on international standards, and it was innovative and pioneering in its inception. Its Undergraduate, Graduate programs, as well as its research activities cover a wide range of environment-related topics such as Ecology, Economics, Education, Politics, Engineering and Pollution. According to Thomson Reuters' (1999-2009) research on the impact of scientific research by country and discipline, the University of the Aegean is the leading University in Greece in the area "Environment/Ecology" with an average score of 12.74 -with the second Greek University score at 7.58 and the global average at 10.7.

Webpage: http://www.env.aegean.gr/en/

Introduction video:
https://www.youtube.com/watch?v=BF1Xd2Iot88&list=PL0TxYou27ge-A3QeBZGfe6juW6bKTNFLh&index=2



The
UAegean Mespom Semester

DURATION: 13 weeks from April 6, 2020 to July 03, 2020 (including the 2 weeks of Easter Holidays)

COURSES:

A. Mandatory:

i. **[ENV540]** *Assessment, Modelling and Scenarios for* ***Ecosystems Management*** **(6 Credits)**

B. Elective (Students have to select **courses** of at least **10 Credits*** in total):

i. **[ENV541]** Applied Ecology **(2 Credits)** – **Prerequisite:** "Introduction to Environmental Sciences" @ CEU Fall Semester

ii. **[ENV511]** Air Pollution and Climate Change **(3 Credits)**

iii. **[ENV512]** Freshwater Resources: Natural systems, Human Impact and Conservation **(2 Credits)**

iv. **[ENV513]** Aquatic Pollution and Wastewater Management **(2 Credits)**

v. **[ENV531]** Environmental Applications of GIS: Spatial Analysis and Modeling **(3 Credits)** - **Prerequisite:** "Spatial Analysis with GIS" in Winter Semester @ CEU" (or equivalent)

vi. **[ENV571]** Sustainable Tourism **(2 Credits)**

vii. **[ENV581]** Research Design & Methods in Social Sciences **(3 Credits)** - **Pre-requisites**: Introduction to Quantitative Research Methods (I and II) @ CEU Fall Semester

TIME SCHEDULE:

DATES April 6, 2020 — June 9, 2020 — July 3, 2020

WEEKS

1	2	3	4	5	6	7	8	9	10	11	12	13
Introductory lectures & Field Trip to Lesvos Unesco Global Geopark	EASTER HOLIDAYS		Sustainable Tourism (2 ECTS)									
			Freshwater Resources: Natural systems, Human Impact and Conservation (2 ECTS)									
			Air Pollution and Climate Change (3 ECTS)									
			Aquatic Pollution and Wastewater Management (2 ECTS)									
			Applied Ecology (2 ECTS)									
			Research Design & Methods in Social Sciences (3 ECTS)									
			Environmental Applications of GIS: Spatial Analysis and Modeling (3 ECTS)									
									Assessment, Modelling and Scenarios for Ecosystems Management			

*Students should select their courses until Sunday, April 12 2020.

COURSE DESCRIPTIONS

Assessment, Modelling and Scenarios for Ecosystems Management

Coordinator: A. TKizos

Lecturers/Instructors: A. Kizos, C. Matsoukas, N. Fyllas, I. Botetzagias, G. Vasios, D. Schaelicke

ECTS Credits: 6

Pre-requisites: none

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes: ***Scenarios and trends in insular adaptation***
This course introduces students to Ecosystem Management: some key themes are explored, concepts and approaches are discussed and a real world example is used to design a management plan for a specific area and land use system.

The course is divided into four parts that correspond to its four weeks:

In the first week, students are introduced to the key themes and concepts, including the Sustainable Development Goals (SDGs) of the United Nations that serve as a backdrop for understanding real world situations and placing real problems into a more global setting. Also, concepts such as land use systems will be introduced, that can incorporate complex socio-ecological systems' dynamics with management design and application practices. Students will be divided into six groups, each one corresponding to a different aspect of the system and its management:

(a) Biodiversity;
(b) Waste;
(c) Climate change;
(d) Social aspects – stakeholders;
(e) Economic success of the system;
(f) Policies at the local and national levels.

In the second week, students will also complete an individual project (assigned to them during the first week) related with the groups' themes. The completion of this small project will involve statistical analysis of data on the land use system and field work depending on the type and theme of the individual project. These individual projects will also serve as inputs for the final group projects.

In the third week, a special event will take place: a debate among students on a selected list of issues related to the overall concepts and the realization on the particular land use system. These will be performed in front of all students under the coordination and supervision of staff of the University. Students will select the themes and the line that they will defend and will have to be prepared to debate the issue with other students. In the fourth week, students will complete and present a group project into these themes:

(a) Biodiversity: the group report will (i) make an estimation of the biodiversity status of the olive land use system on Lesvos with possible differentiations between different management practices and (ii) make proposals for future management;
(b) Waste: the group report will (i) estimate waste generation and treatment currently from the land use system and (ii) make proposals for future management, including, reuse, development of new products, etc.;
(c) Climate change: the group report will (i) estimate the effects and impacts of climate change estimations for the land use system in question focusing on some of its aspects (e.g. pests, yields, etc.) and (ii) make proposals for future management, including management practices at the field and island levels;
(d) Social aspects – stakeholders: the group report will (i) perform a stakeholder / social capital analysis of the land use system in question focusing on the most important stakeholders and (ii) make proposals for addressing issues that will be recognized in the analysis;
(e) Economic success of the system: the group report will (i) estimate the profitability of the land use system in question and analyse the distribution of value along the supply chain and (ii) make proposals for addressing issues that will be recognized in the analysis.
(f) Policies at the local and national levels: the group report will (i) describe existing policies that concern olive plantations and rural development and (ii) make proposals that will incorporate suggestions from the rest of the groups into one or more policy options.

In the fourth week the final presentation of the group reports will be completed. These will be presented on the final day of the course. Each group will have a different coordinator from the staff of the University of the Aegean. Coordinators will work with the groups on meetings, while every Friday group meetings will take place to compare the work of the groups and discuss the issues raised and the progress towards a management plan.

The structure of the course in the four weeks it will take place will be as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Bank Holiday	Common Lectures Separation in Groups	Group work	Field trip	Meeting of groups 01 Group work
Week 2	Meeting with coordinators Work on individual projects	Work on individual projects	Individual project delivery	Work of group projects Preparation for Group meeting	Meeting of groups 02 Preparation for debates
Week 3	Preparation for debates	Work on debates	Debate day	Work of group projects Preparation for Group meeting	Meeting of groups 03
Week 4	Work of group projects	Work of group projects	Work of group projects	Delivery of group project	Presentation of group projects

Learning Outcome	Assessment	Activities	Estimated Workload
1. Familiarized with Ecosystem Management approaches and practices in the real world, i.e. with a view of the challenges and difficulties involved in approaching a complex land use system and its stakeholders, dealing with diverse scientific knowledge, collecting the necessary information and designing a management approach; 2. Familiarized with the concept of Sustainable Development Goals (SDGs) of the UN and its relationship with Ecosystem Management; 3. Able to understand how Sustainable Development Goals (SDGs) are translated into concrete objectives for a particular area and land use system; 4. Able to analyze a variety of different types of data and information and translate these into inputs for the design and the implementation of the management approach; 5. Able to work in groups: divide tasks, collect and analyze data, write a report, prepare and deliver a presentation; 6. Able to work along groups of a wide variety of different disciplines and approaches and combine them into an integrated management plan; 7. Able to build an argument and defend it in public;	• individual project: 30%, given by the different coordinators of the groups for each group; • debate performance: 10%, given by the rest of the students during the debates; • group project text: 50%, given by the different coordinators of the groups for each group after consultation with the rest of the coordinators; • group presentation: 10% given by the different coordinators of the groups for each group after consultation with the rest of the coordinators;	Lectures Field Work/Field Trips Group and intergroup meetings Individual Project Group Project and Presentation Debate preparation	8 h 17 h 30 h 30 h 50 h 15h
Total hours			150 h

Applied Ecology

Coordinators: P. Dimitrakopoulos, N. Fyllas

Lecturers / Instructors: P. Dimitrakopoulos, N. Fyllas, A. Galanidis

ECTS Credits: 2

Pre-requisites: Introduction to Environmental Sciences in Fall Semester @ CEU

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The aim of the course is to familiarize students with the current methods of measuring plant diversity and understanding its patterns along different environmental conditions. The course will be structured on a small number of lectures and a research project accompanied by a report per student (SR). This will be a hands-on course that will involve introductory lectures on biodiversity patterns, plant functional traits and strategies, and description of the objectives of the research project. All students will measure plants in the field and gather plant material for additional measurements in the lab. Students will analyze their own data aiming to explore the patterns of species richness and functional diversity across gradients or environments. At the end of the course, students will be evaluated through writing a report to summarize their findings.

Learning Outcome	**Assessment**	**Activities**	**Estimated Workload**
Students will be able to • Choose the appropriate sampling or experiment design to address an ecological topic. • Understand different measures of species richness and functional diversity • Familiarize with basic ecological fieldwork methods including: measurement protocols, functional traits measurements, vegetation description etc • Apply statistical analyses to ecological data • Draw up key findings and assess their implementation on ecological issues or problems.	Students will be graded based on their individual project report (SR) Marking criteria: (a) Literature review (15%), (b) Methods (20%) (c) Data analysis (20%) (d) Presentation of the study results (20%) (e) Discussion and conclusions (15%) (f) Referencing and Information gathering (10%)	Lectures Fieldwork and Laboratory practice Statistical analysis of ecological data Essay writing	6 h 20h 9h 25h
Total hours			60

Freshwater Resources: Natural systems, Human Impact and Conservation

Coordinator: P. Gaganis

Name of lecturers: Petros Gaganis, Ourania Tzoraki

ECTS credits: 2

Pre-requisites: none

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The course aims to provide knowledge and understanding of the characteristics of surface water and groundwater natural systems (and their interaction), the impact of human activities on water availability/quality, and the strategies for water conservation and preservation. Topics covered include the: (i) factors and processes that control the water flow and availability in natural hydrosystems; (ii) human activities and their impact on surface water and groundwater ecosystems, water availability and water quality; (iii) natural processes and pollutant properties that control the fate of pollutants and the role and effectiveness of natural attenuation; (iv) prevention and conservation tools and strategies; and (v) sample applications using a conceptual hydrologic model and an interactive numerical groundwater model.

Learning Outcomes	**Assessment**	**Activities**	**Estimated Workload**
• understand the basic characteristics of surface water and groundwater systems and their interaction • understand the factors and processes that control the quantity and quality of flows in natural hydrosystems • be able to assess the effect of human activities and natural processes on water availability and quality in surface and groundwater systems. • understand the role of natural attenuation processes in water quality management • discuss water conservation tools and strategies • be able to use simple models	Students will be graded based on: • Individual Assignment/report 30% • Individual Final project 70%	In-class activities (lectures, seminars) Workshops Self-study and independent work (reading, assignments, projects)	18h 4h 28h
Total hours			50h

Air Pollution and Climate Change

Coordinator: C. Matsoukas and C. Pilinis

Name of lecturers: Christodoulos Pilinis, Christos Matsoukas

ECTS credits : 3

Pre-requisites: Basic knowledge in Physics and Chemistry

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The course aims to provide knowledge and understanding of the physical and chemical processes that drive atmospheric pollution, greenhouse gases concentration increases, and climate change. Because of the interdisciplinary background of students, these processes will be examined on the introductory level. The scope of the course will cover all ground from local to planetary problems.

During the 1st and 2nd weeks, we will focus on local and regional air quality. The 3rd and 4th weeks are devoted to climate change, its physicochemical mechanisms, timescales and impact based on various scenarios.

At the start of the 5th week, the students will take a written examination, which will determine 60% of their grade. The remaining 40% of their grade will be determined by a team project, split into 30% from the written report (~4000 words) and 10% from an oral presentation. The teams will consist of 3-5 people. The project titles and teams will be distributed and arranged at the beginning of the course. The written report should be turned in at the end of the 5th week, when also the oral presentations will be scheduled.

Learning Outcomes	**Assessment**	**Activities**	**Estimated Workload**
• Understanding of the basic air pollutants, their sources and interaction in the atmosphere • Understanding of the sources of atmospheric particles, their influence on health and climate • Basic understanding of the complexity of the climate system • Understanding of why climate has changed in the past and how these changes are related to current ones • Understanding of the natural and anthropogenic influences on the climate system for various time-scales	Students will be graded based on: • Final examination: 60% • Written project report: 30% • Oral project presentation: 10% (personalized grade)	In-class activities (lectures, seminars) Self-study and independent work (reading) Projects	20h 25h 30h
Total hours			75h

Aquatic Pollution and Wastewater Management

Coordinator: M. O. Angelidis

Lecturers/Instructors: Michael O. Angelidis, Athanasios Stasinakis, Olga-Ioanna Kalantzi

ECTS Credits: 2

Pre-requisites: none

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The aim of the course is to provide students with an understanding about the key concepts of aquatic pollution from municipal and industrial wastewater and the organisation of relevant pollution monitoring programmes. The objectives of the course are to provide students with an understanding about: a) the characteristics of municipal wastewater and the basic treatment processes; b) the fate of organic matter, pathogens, nutrients and metals in the aquatic environment; c) the ecological and public health effects of major wastewater contaminants; d) the organisation and implementation of a pollution monitoring programme to assess the environmental quality of the receiving water bodies. The key EU Legislation to assess the status of freshwater and marine environments and to allow wastewater discharge to the environment will also be presented.

Learning Outcomes	**Assessment**	**Activities**	**Estimated Workload**
• The nature of major groups of contaminants occurring in municipal and industrial wastewater • The fate of contaminants in the receiving water bodies • The ecological and public health effects of major wastewater contaminants • The fundamentals of wastewater treatment, including the common physical, chemical and biological unit operations encountered in treatment process • The EU statutory and regulatory approaches to water quality management, water quality standards and criteria and wastewater management • The principles for the organisation of a receiving water and wastewater quality monitoring programme	Students will be graded based on: • A ibliographical individual written essay (50%) • A group written essay using data from a river monitoring programme (50%)	Lectures Field trips Study and analysis of bibliography Essay writing	12h 8h 18h 12h
Total hours			50

Research Design & Methods in Social Sciences

Coordinator: I. Botetzagias

Name of lecturers: Iosif Botetzagias

ECTS credits: 3

Pre-requisites: Introduction to Quantitative Research Methods (I and II) @ CEU Fall Semester

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes
The course aims to offer students practical experience in designing and conducting real-life social sciences research with an emphasis on environmental topics. The course covers both quantitative and qualitative research designs. Topics covered include: (i) deductive theoretical model construction (ii) questionnaire design and administration (iii) quantitative data analysis (using SPSS) (iv) grounded theory (v) conducting interviews (vi) discourse analysis (using Q-methodology).

Learning Outcomes	**Assessment**	**Activities**	**Estimated Workload**
• understand the basic framework for deductive scientific inquiry • understand the basic framework for deductive scientific inquiry • familiarize with creating and administering questionnaires • practice in coding & analyzing quantitative data for hypotheses testing • familiarize with planning and conducting interviews • practice in discourse analysis techniques	Students will be graded based on: • Individual Assignment 1 Quantitative Methods - 7.5% • Individual Assignment 2 Quantitative Methods 2 -7.5% • Individual Essay 1 Quantitative Methods - 35% • Individual Assignment 3 Qualitative Methods - 15% • Individual Essay 2 Qualitative Methods- 35%	In-class activities (lectures, seminars) Workshops Self-study and independent work (reading, assignments, projects)	8h 10h 32h
Total hours			50h

Environmental Applications of GIS: Spatial Analysis and Modeling

Coordinator: T. Kontos

Lecturers/Instructors: Themistoklis Kontos

ECTS Credits: 3

Pre-requisites: Spatial Analysis with GIS in Winter Semester @ CEU (or equivalent)

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The aim of the course "Environmental Applications of GIS: Spatial Analysis and Modeling" is to introduce the students to environmental applications using Spatial Analysis and Modeling. The content outline of the course comprises of the following lectures and laboratories:

- Spatial Analysis of Vector Data
- Spatial Analysis of Raster Data
- Spatial Modeling: Model Builder
- Environmental Application of GIS: Delineation of Climatic Zones and Trends

The students will be assigned in groups to develop spatial models to analyze timeseries of large-scale spatial data, in order to assess the trend of climatic parameters and to delineate the climatic zones.

Learning Outcome	**Assessment**	**Activities**	**Estimated Workload**
• Understand the overall concept of spatial analysis • Be familiar with large-scale spatio-temporal data • Learn about different techniques for spatial modeling using GIS tools and scripting languages • Learn about different methods for assessing trends in spatial variables • Present their study in a large audience using oral and poster presentation	Students will be individually graded based on: • Individual Assessment of Laboratory Exercises (30%) • Evaluation of Group Written Report and Oral Presentation – Case Study (70%)	Lectures Laboratory practice Individual assignment Study and Analysis of Bibliography	20h 20h 10h 25h
Total hours			75

Sustainable Tourism

Coordinator: I. Spilanis

Lecturers/Instructors: I. Spilanis

ECTS Credits: 2

Pre-requisites: none

Course e-learning site: https://aegeanmoodle.aegean.gr

Aims, Objectives and Learning Outcomes

The main objective of the course is to provide students with an understanding about the different components of tourism activity. The assessment of potentials (tourism attractions), tourism trends, strategies and obstacles regarding the application of policies and the role (responsibility) of different stakeholders in achieving development goals is going to be used as the necessary framework for policy development. The students will be assigned in groups to review the present situation of the island of Lesvos, to interview stakeholders and discuss potentials, limitations and development strategies in relation to the implementation of a Plan of Sustainable Tourism based on knowledge and scientific analysis. A "design studio" will be established for the generation of policies concerning products and services designed to support public authorities and tourism enterprises, but also tourists in their effort to foster a sustainable tourism development.

Learning Outcome	**Assessment**	**Activities**	**Estimated Workload**
• Understand the overall concept of sustainable tourism. • Be familiar with the present trends in tourism development (demand, supply, organization of the market) • Learn about different methods for measuring and evaluating economic, ecological and social factors for sustainable tourism development. • Be familiar with basic principles and related indicators to measure performance and impacts or/and progress (tourism observatory). • Recognize the different policy instruments and tools available for entrepreneurs and policy makers • Be familiar with the different steps to be followed from the creation of a tourism product up to its commercialization	Students will be individually graded based on: 1. Individual assessment (written exam on lecture material) (40%) 2. Evaluation of Group written report and oral presentation – case study (60%)	Lectures Field trips/ Seminars Reading assignments and projects	12h 16h 32h
Total hours			60

Additional information including a full description of courses' assessments and readings can be found in the full course syllabus located at the courses' e-learning site.

Practicalities

Accommodation

We 've checked prices and availability of several big houses where you can stay in groups. Previous experience has shown that the above arrangement represents the best and more affordable option.

Specific Information (and contact details) regarding accommodation options has been sent to you in order to make your own arrangements.

Transportation to & from the UAegean Campus

Concerning your transportation from Mytilene to University Campus and vice versa, there are frequent buses that can be taken from several bus stops in the town centre. You simply show your **UAegean student ID** card to the driver when you board the bus and you will be carried **free of charge.**

In the first couple of days, you'll receive your UAegean student ID card that, in addition to free transportation to and from the university campus, gives you access to 50% off in all public transportation in Greece (except airplane tickets) and access to the University canteen.

Food at the University Canteen

The University Canteen offers students **three meals** (breakfast, lunch and dinner) at a total cost of about **3.00 € per person per day.**

The University Canteen is located on the University campus next to the Department of Geography and it is open seven days a week.

You should keep in mind that the meals are based on the Greek diet (every Wednesday and Friday vegetarian meals are served).

Time schedule:
Breakfast is served from 08:00 - 09:30
Lunch is served from 12:00 - 15:00
Dinner is served from 18:00 - 20:30

Internet access - Wi-Fi

FREE INTERNET ACCESS

All students of the University of the Aegean have free and unlimited access to the University's Wi-Fi connection by using their username and password provided by the host department. Furthermore, it is possible to have free internet access to the UAegean, other Institutions and public locations worldwide by using **eduroam** (education roaming) at https://www.eduroam.gr/. It allows students, researchers and staff from participating institutions to obtain internet connectivity across campus, as well while visiting other participating institutions.

Before you arrive

It will be very useful if you could send to facilitators, **Val** (hkaragianni@env.aegean.gr) and **Michael** (mbakas@aegean.gr), a table with information regarding your individual arrival time and accommodation arrangements.

We may be able to assist you in the case of problems during your travel to Mytilene.

Please do not hesitate to contact Val and Michael in the case of problems during your travel in Greece or if you require further assistance.

Your 1st Day

The **UAegean** Courses officially start on **Monday, April 6, 2020**.

You are expected to be at the Dept. of Environment (University hill), at **10:00 am**.

Here is your 1st day's morning schedule:

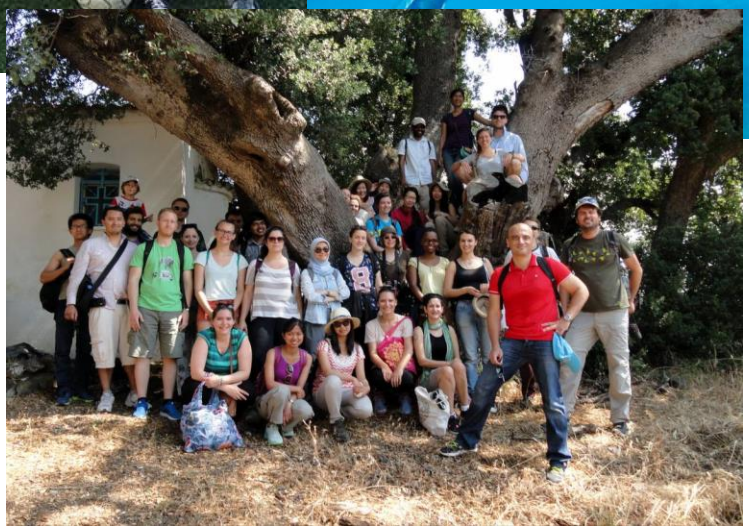
April 6, 2020

When	Where	What
10:00 -12:00	Dept.of Environment- Room B	**Welcome Session** **Prof. Gaganis:** Introduction to the UAegean Semester **Course Facilitators:** Tour in the facilities of the UoA , practicalities for UAegean student IDs and e-mail credentials

Other Activities

During your stay, a number of activities will be organized, such as:

- "get together" events for food and drink,
- a tour to the town's museums and cultural centers,
- other activities such as a weekend trip or a football game between students and faculty,
- a field trip-tour to the Lesvos Petrified Forest,
- several educational field trips during the coursework that cover most of the island,
- contacts for scuba diving, crewed Sailing Cruises ...and more!



Contact Information

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